

2018

SUMMER  
COURSES

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# SUMMER COURSES 2018

## at Marino Institute of Education

### FACE-TO-FACE COURSES: 2ND - 6TH JULY, 2018

#### ▶ LEARNING DIFFICULTIES - LITERACY

This course focuses on children who are experiencing problems in literacy. Participants will be guided in diagnosing children's difficulties within the three strands of the English Curriculum. Through the use of assessment and case studies, it will outline practical strategies and ideas to ameliorate difficulties in oral language, reading and writing.

*Tutor: Brendan Culligan*

#### ▶ MINDFULNESS IN THE CLASSROOM

A practical approach to introducing mindfulness to busy classrooms. If you would like your classroom to be a space where well-being is enhanced (intellectual, spiritual & emotional) and skills for coping with difficulties are acquired then 'Mindfulness in the Classroom' is the summer course for you. This course will develop the skills that lead to higher attention levels, enhanced well-being and increased positivity, while reducing the stress levels of the teacher.

*Tutors: Emily Duignan & Anne L. Duignan*

#### ▶ GAEILGE NEAMHFHOIRMIÚIL

Would you like an opportunity to practice and brush up on your own Gaeilge with some of your colleagues in a variety of informal relaxed settings inside and outside the classroom? This is the course you're looking for!

Beidh deiseanna agat Gaeilge a labhairt le daoine eile i suímh thaitneamhacha gan bhrú laistigh agus lasmuigh den seomra ranga. Beidh tú ag labhairt Gaeilge le daoine eile, beidh tú ag róimirt, gheobhaidh tú turas treoraithe ar an DART trí mheán na Gaeilge ó Bhinn Éadair go Bré agus tabharfaidh tú cuairteanna ar ionaid stairiúla i lár chathair Bhaile Átha Cliath. Deiseanna chun an teanga a úsáid i suímh neamhfhoirmiúla.

*Teagascóir: Aodán MacSuihbhne*

#### ▶ LET'S GET ACTIVE WITH PHYSICAL EDUCATION

Get active, have fun! A practical approach to PE for all class levels. Participants will engage in a variety of activities based on the strands of the PE curriculum and explore other issues in PE such as SEN, ICT, physical 'fitness', Active School Flag and the relationship between PE, physical activity and sport. The course will also explore lesson plans/schemes and other recommended materials for the teaching of PE and any relevant equipment required to implement activities. Activities designed at preventing and improving posture and potential injuries will also be explored throughout the course. The course takes place in the gym at MIE with every opportunity taken to use our campus, playing fields and local area if the weather permits.

*Tutor: Caitríona Cosgrave*

#### ▶ "THAT WOULD BE AN ECUMENICAL MATTER TED": THE AWKWARD QUESTIONS CHILDREN ASK

A perfect way to prepare for the classroom this week-long Philosophy with/for Children course promises to provide a fun filled introduction to the internationally acclaimed P4C pedagogy, initially developed by Matthew Lipman and Ann Margaret Sharp over 50 years ago. Whether it's teaching well-being, literacy, drama, SESE, RE, or the new primary English curriculum, this blend of experiential learning with ePortfolio creation will enable participants to construct their own subject specific P4C resource bank. All in all, this engaging course represents an opportunity to learn the skills required to successfully embed 'thinking time' in the primary classroom.

*Tutors: Gerry Dunne & Marelle Rice*

#### ▶ SPRAOI! GNÍOMHÁOCHTAÍ PRAITICIÚLA DON SEOMRA RANGA

Bímis ag spraoi trí Ghaeilge! Sa chúrsa seo déanfaimid go leor cluichí teanga don seomra ranga. Féachfaimid ar áiseanna agus ar leabhair oiriúnacha do pháistí, mar aon le gníomháochtaí praiticiúla do chur chun cinn na Gaeilge. Bainfimid sult as an nGaeilge a úsáid sa seomra ranga, sa chlós, agus in ábhair eile an churaclaim.

*Tutor: Claire M. Dunne*

#### ▶ HERITAGE, MEMORY AND LANDSCAPES IN MODERN IRELAND

This summer course gives participants a unique opportunity to explore Glasnevin cemetery and Museum and Richmond Barracks. In exploring these environments with local experts and by engaging with professional historians, participants will develop the skills of working as historians. This course will encourage participants to think about how best they can get young children to; ask questions, think critically, evaluate sources of evidence and develop a perspective, and use the above skills to argue their ideas and judgements. It should also help participants understand the complexity of people's lives and historical events, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

*Tutors: Karin Bacon & Georgina Laragy*

#### ▶ SUPPORTING LITERACY DEVELOPMENT THROUGH DRAMA

This course uses simple drama strategies, based on stories, to provide multi-sensory experiences of the spoken and written text for children in the primary school. Teachers will experience a multitude of practical and enjoyable activities and resources, which will enhance both their teaching of drama and their delivery of the English language curriculum, particularly regarding oral and written language, reading and comprehension.

*Tutor: Patti Roche*

#### ▶ PRACTICAL ACTIVITIES FOR MATHEMATICS TEACHING (3RD - 6TH CLASS)

This hands-on course aims to equip teachers with the tools needed to cultivate and foster a classroom environment in which children are encouraged to express and discuss their mathematical thinking and ideas. Throughout this course, participants will explore effective mathematics teaching through the analysis of sample lessons, sample planning documents and engagement with practical and rich mathematical tasks. Participants will reflect on each task with particular focus on how it promotes the discussion of mathematical thinking in the classroom. The concept of a Maths Talk Learning Community will be introduced as a way to encourage students' participation, engagement and expression of mathematical thinking in the classroom. Participants will have the opportunity to study a sample whole-school mathematics plan and suggest alterations that could be made in order to encourage effective teaching, learning and discussion about mathematics across the school. Course participants will be provided with a collection of hands-on and practical mathematical tasks and resources which they can use in their own classrooms in the future.

*Tutors: Paul Timmins & Seán Noone*

#### ▶ TEACHERS SUPPORTING FUTURE TEACHERS ON SCHOOL PLACEMENT

This course focuses on partnership, collaboration, observation and providing feedback to students on School Placement. The course addresses the role of the cooperating teacher in the context of a whole school approach to School Placement.

*Tutors: Julie Uí Choistealbha & Mairéad Minnock*

#### ▶ LIFTING THE LID ON LITERACY TEACHING IN THE SENIOR CLASSES

This course aims to enhance participant knowledge, understanding and practice in meeting the literacy needs of pupils from 3rd to 6th class. Aspects explored will include reading comprehension, reading fluency, vocabulary instruction, genre based writing, peer mediated learning, peer tutoring programmes and diagnostic and standardised assessment approaches. Participants will be introduced to with a range of practical strategies and resources to support effective literacy provision in the senior classes.

*Tutors: Adrian Lohan & John Doohan*

#### ▶ PRACTICAL SUPPORT FOR TEACHING CHILDREN WITH A RANGE OF ABILITIES IN LITERACY (INFANTS - 2ND CLASS)

With the growing demands and diversity in classrooms, now more than ever, teachers need practical strategies for planning for and supporting a wide range of abilities and needs. This course aims to equip teachers of infants to second class with practical strategies and a clear direction on how they can best cater for a wide range of needs and abilities in Language and Literacy while implementing the new Language Curriculum. It aims to offer practical supports for teaching and planning to enable teachers to build inclusive classrooms in as effective and stress-free a manner as is possible.

*Tutor: Deirdre Murphy*

#### ▶ "NEXT TOP MODEL": EXPLORING SCULPTURE, PAINT AND PRINT IN THE PRIMARY CLASSROOM

This face-to-face summer CPD course welcomes beginning and more experienced teachers who wish learn more about sculpture, paint and print in the primary classroom. Through hands on activities, presentations and group reflection, the course will explore the anticipated learning journey of children from infants to the senior classes regarding their artistic development in these strands. It will present on diverse artists who work with these strands. Upon completion, participants will have greater insight regarding how to plan, teach and assess these curriculum strands. In addition, participants will have a greater understanding of co-equal visual arts integration and opportunities for STE(A) M development (science, technology, engineering, arts and maths). Participants will have chances to self-evaluate their current classroom practice and pin point actions to secure its growth and development.

*Tutors: Michael Flannery & Margaret Fitzgibbon*

#### ▶ ONLY SOMETIMES SPEAKING WHALE! - A REFLECTIVE PRACTICE SPACE

The primary curriculum seeks to enrich the child's life and nurture the child in all dimensions of her or his life. Exploring these aspirations experientially in a range of relaxed settings, this reflective practice course will not be limited to the cognitive dimension or confined within classroom walls! Deep Talk, mindfulness, liminal experiences, complexity, autobiography, critical conversations, aesthetic approaches, holistic classroom strategies and meaningful teaching activities will all feature on a menu designed to encourage reflective practice and classroom research and to provide food for teacher-thought!

*Tutors: Gerry O'Connell & Michael Hayes*

Application form and further information at:

[www.mie.ie/summercourses](http://www.mie.ie/summercourses)

### FACE-TO-FACE COURSES: 20TH - 24TH AUGUST, 2018

#### ▶ NURTURING WELLBEING THROUGH MINDFULNESS

Due to the nature of our work as teachers, we all benefit from opportunities to nurture our wellbeing - which can be quite depleted at the end of the year. The combination of personal and professional content in this course ensures a holistic developmental journey enabling participants to reflect with greater clarity on their own wellbeing that of their pupils and the wider school community. Internationally research proves that mindfulness helps reduce stress, anxiety, exhaustion and increases clarity of thinking, improves our relationship with ourselves and others, our performance at work and our physical and mental health - enhancing our overall wellbeing. To bring mindfulness to children and young people it is necessary to begin with teachers, other school staff and all adults involved in the child's educational journey. The course links closely with 'Well-Being in Primary Schools - Guidelines for Mental Health Promotion'.

*Tutor: Ena Morley*

#### ▶ WHO'S THAT LOOKING IN THE MIRROR? THE REFLECTIVE PRACTITIONER

This reflective practice course will explore experientially participants' experience of nurturing the many dimensions of the lives of children, in a variety of contexts and settings, and always in unhurried ways. This multi-faceted course will engage with Deep Talk, philosophy, literature and poetry, mindfulness and mindful exercise, holistic and aesthetic approaches to well-being and human flourishing, and the value and importance of human connection. The course is designed to facilitate participants to look deeply into the teaching life, to encourage reflective practice and classroom research and to nourish the heart of the teacher!

*Tutors: Gerry O'Connell & Sinéad Lambe*

### ON-LINE COURSES: 2ND - 27TH JULY, 2018

#### ▶ TEACHERS AND THE LAW

This is a hands-on practical course designed to help you navigate around the legal pitfalls in schools. Topics include: Cyber bullying; Work Related Stress and Employment Law, Duty of Care; Negligence; Codes of Behaviour; Admission Policies; Child Protection; Special Education Needs; Data Protection and Health & Safety.

*Course Designer/Facilitator: David Ruddy BL*

#### ▶ JUST CONNECTIONS, JUST TRADE: TEACHING ABOUT AFRICA IN THE PRIMARY SCHOOL

This summer course is an opportunity to answer these questions and to find out about a new resource pack **Just Connections, Just Trade** which can support your SESE Geography and SPHE lessons with 5th and 6th classes. Participants will come away from this summer course with new ideas and ways for teaching about Africa and about Ireland's links with Africa, especially in relation to trade. You will receive a set of curriculum-linked lesson plans to support your teaching: these are based on active methodologies and reflective learning and will enable your 5th and 6th class pupils to understand and engage with the topics in a meaningful way that is relevant to their own lives.

*Course Facilitator: Olive Hogan*

Gach eolas ó:

Máire Áine Nic Dhonnchadha  
Marino Institute of Education, Giffith Avenue, Dublin 9

Phone: (01) 8057775  
Email: [inservice@mie.ie](mailto:inservice@mie.ie)